



2021-2022 ESSER III/SIIP At-a-Glance

Westbriar Elementary Region 2 Mary Tam, Principal

Background: The Elementary and Secondary School Emergency Relief (ESSER III) is a federal grant which requires that spending be used in specific areas. Part of the Fairfax County Public Schools spending plan identifies funding to be used for Unfinished Learning and Student Academic and Social, Emotional, Mental Health (Wellness) Needs. Schools have been given funding allocations to support the academic and wellness needs of students. Schools are required to create plans in English Language Arts, Mathematics, and Wellness highlighting the strategies they will use to support these areas using their ESSER III funding. These strategies are shown below.

ESSER III English Language Arts Strategies
Outcome: Ensure students are making sufficient progress to be on grade level in English Language Arts.
<p>Strategy 1 <i>Data Dialogue and Analysis in CLTs (November, February, and March) to determine needs of students. In particular, with a focus on the following sub-groups: hispanic, SWD, economically disadvantaged, and ELLs.</i></p>
<p>Strategy 2 <i>Strengthen Tier I instruction to provide access to high quality grade level core instruction that is differentiated, scaffolded, and culturally and linguistically responsive to all students.</i></p>
<p>Strategy 3 <i>Support identified students needing reading tutoring/intervention .</i></p>
<p>Strategy 4 <i>Strengthen Tiers 2 and 3 instruction to provide access to high quality grade level core instruction that is differentiated, scaffolded, and culturally and linguistically responsive to all students.</i></p>

ESSER III Mathematics Strategies
Outcome: Ensure students are making sufficient progress to be on grade level in Mathematics.
<p>Strategy 1 <i>Data Dialogue and Analysis in CLTs (November, February, and March) to determine needs of students. In particular, with a focus on the following sub-groups: black, hispanic, SWD, economically disadvantaged, and ELLs.</i></p>
<p>Strategy 2 <i>Strengthen Tier I instruction to provide access to high quality grade level core instruction that is differentiated, scaffolded, and culturally and linguistically responsive to all students.</i></p>
<p>Strategy 3 <i>Support identified students needing math tutoring/intervention .</i></p>

For additional information regarding this School Plan, please contact the school principal.



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ESSER III Wellness Strategies
Outcome: Ensure students feel safe, included, and supported in the school environment.
Strategy 1 <i>Professional Development to all staff and parent community on the book "Yardsticks" by Chip Wood</i>
Strategy 2 <i>Professional Development on use of Calming Kits for school staff.</i>
Strategy 3 <i>School counselors will utilize 4 check-in days with students on their watchlist to support emotional needs of the school.</i>

Background: All Fairfax County schools are also required to complete an access and opportunity goal as part of their School Innovation and Improvement Plan (SIIP) and can also capture additional goals. These are shown below.

Access & Opportunity End of Year SMARTR Outcome
Goal: <i>Each staff member in grades K-6 will incorporate at least one critical and creative thinking strategy, or a Level IV curriculum piece monthly as part of performance tasks in order to help identify advanced potential students, specifically students identified as Young Scholars.</i>
Strategy 1 <i>Staff professional development focused on the Young Scholars model.</i>
Strategy 2 <i>Staff to be trained to incorporate monthly Creative Critical Thinking lessons, or pieces from the Level IV curriculum.</i>
Strategy 3 <i>Pilot Program of YS called "Falcon Flyers" led by AART as an additional layer to identify YS candidates</i>

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